

**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Counseling & Human Development	
Institution	Division/Department	
Dennis D. Hedge		3/24/2021
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HDFS 451 - 551	Infant & Early Childhood Mental Health	3

Course Description	
This course provides students with a comprehensive understanding of socioemotional development and mental health during infancy and early childhood. Course content will examine history, theory, research, concepts, and pertinent developmental and mental health issues in infant and early childhood.	

Pre-requisites or Co-requisite

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

Prefix & No.	Course Title	Credits
HDFS 227	Human Development I: Child Development	

451-551 Infant & Early Childhood Mental Health (3 cr.) has been funded by a Substance Abuse and Mental Health Services Administration (SAMSHA) grant. This course will be delivered to participating entities that are part of a \$2.3 million dollar SAMSHA grant that faculty have received at SDSU.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Course will be offered when faculty are available to support the delivery based on their workload. This course will be delivered to participating entities that are part of a \$2.3 million dollar SAMSHA grant that faculty have received at SDSU. Making the credit available to area practioners will be coordinated with grant training. In addition, efficiencies are potentially available as the online delivery of the HDFS continues to develop in a positive manner.

3.2. Existing program(s) in which course will be offered: Human Development and Family Studies (B.S.); Human Sciences (M.S.) ±Developmental Sciences Specialization; C

impact during early childhood, influencing brain and physical development, self-regulation,